



Children's Therapy Center
1000 Waterdam Plaza Drive, Suite 120 McMurray, PA 15317 724-942-6100

Client Information

Child's Name: _____

Date of Birth: _____

Age: _____ Male _____ Female

Eye Color: _____

Ethnicity: _____

Height (if known): _____

Weight (if known): _____

Address: _____

County: _____

Home Phone Number: _____

Alternative (cell) #: _____

Email Address (parent): _____

Neighborhood environment: rural / suburban / city / safe / unsafe /

Insurance: Primary _____ ID # _____

Grp # _____

Card Holder Name _____ Card Holder Date of Birth: _____
(If other than child)

Secondary Insurance (Medical Assistance) _____ 10 Digit # _____

Family Information

Biological Mother's Name: _____ Age: _____

Place of Residence (if different): _____

Marital Status (please circle): Married; Divorced; Separated; Single; Never Married; Re-Married

Stepparent name (if applicable) _____

Biological Father's Name: _____ Age: _____

Place of Residence (if different): _____

Marital Status (please circle): Married; Divorced; Separated; Single; Never Married; Re-Married

Stepparent name (if applicable) _____

Who has physical custody of the child? _____

Legal Guardianship: _____

Please list all those who live in the home with child:

Name	Age	Relationship/Special
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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Parent Occupation:

Mother/Guardian: _____

Father/Guardian: _____

Family's Religious Affiliation: _____

Any siblings outside of the home and age:

School Information

School: _____

School District: _____

Grade: _____

Special Education: No Yes: Type: Learning Support / Autism
Emotional Support / Other

Health / Medication / Mental Health

Any previous diagnoses?: No Yes. Please specify: _____

Current Medications:

Name	Dose
_____	_____
_____	_____

Past Medications:

Name	Reason discontinued
_____	_____
_____	_____
_____	_____

Who prescribes the medication: _____

Child's Pediatrician: _____
Pediatricians Phone # _____ Month/Year of Last Visit _____

Medical Conditions

- | | | |
|----------------------------------|----------|------------------|
| Allergies | _____ No | _____ Yes: Type- |
| Asthma | _____ No | _____ Yes |
| Seizures | _____ No | _____ Yes |
| Hearing deficits (hearing aide?) | _____ No | _____ Yes |
| Vision deficits (glasses?) | _____ No | _____ Yes |
| Serious medical conditions? | _____ No | _____ Yes |
| Head Trauma | _____ No | _____ Yes |
| Loss of consciousness | _____ No | _____ Yes |
| Prolonged high fever? | _____ No | _____ Yes |

Has your child ever needed medical care or surgery for an illness or injury?
Yes / No

If so please describe: _____

Services

Any history of behavioral health services? _____ No _____ Yes
If yes, please specify type (outpatient counseling, wraparound...):

Any current behavioral health services? _____ No _____ Yes
If yes, please specify type (outpatient counseling, wraparound...):

The agency's name providing the services: _____

Who referred your child for evaluation (person or agency)?

CONCERNS (Please check-mark those that apply)

Family Instability / Trauma / Abuse

- | | |
|---|--|
| <input type="checkbox"/> Physical Abuse | <input type="checkbox"/> Sexual Abuse |
| <input type="checkbox"/> Witness of domestic violence | <input type="checkbox"/> Witness of parental substance abuse |
| <input type="checkbox"/> Foster care | <input type="checkbox"/> Out of home placement |
| <input type="checkbox"/> Neglect | <input type="checkbox"/> Children-Youth services involvement |
| <input type="checkbox"/> Parent Incarceration | |

Signs of Autism

- Speech/Language difficulties (limited vocabulary; talks in short phrases...)
- Not wanting to socialize
- Not knowing how to socialize
- Poor eye contact
- Lack of imagination/play skills (not knowing how to play)

Odd Behaviors:

- hand-flapping
- rocking
- bouncing/hopping
- echoing others (repeating)
- toe-walking
- lining-up of objects
- spinning objects or themselves
- fascination with moving objects (fans, trains...)
- obsessing on topics
- repeating words and phrases from videos (scripting)
- immediately repeating words of others (echoing others)
- Difficulty with changes in routine or unexpected events
- Extra sensitive to clothing, sound, food, textures, light...
- Seems to seek sensory stimulation by bumping into things, wanting firm hugs...
- Restricted food preferences

Behavioral Problems

- | | |
|---|--|
| <input type="checkbox"/> Defiance | <input type="checkbox"/> Ignoring of direction |
| <input type="checkbox"/> Back-talk | <input type="checkbox"/> Physical aggression |
| <input type="checkbox"/> Verbal Aggression | <input type="checkbox"/> Destruction of property |
| <input type="checkbox"/> Attention problems | <input type="checkbox"/> Impulsivity |

- Hyperactivity
- Difficult community behavior
- Tantrums

- Deficient grooming and hygiene
- Tough time doing homework

Emotional Problems

- Appears depressed
- Irritability
- Obsessive thoughts
- Sleep problems

- Self-Injurious behavior

- Anxiety
- Compulsions (doing things over and over)
- Low self-esteem
- Talk of wanting hurt self or not be alive
- Psychiatric hospitalization

Social Problems

- Difficulty establishing friendships
- Difficulty maintaining friendships
- Arguments with peers
- Physical confrontations with peers

- Alienated by peers
- Withdraws from peers
- Social phobia (extreme fear of social situations)

School problems

- Underachievement
- Behavior problems in school
- After-School Detentions
- Lunch/Recess Detentions
- Problems reading
- Problems writing
- Does not turn-in homework
- Does not bring homework home

- School refusal
- Suspensions
- Threat of expulsion
- Poor grades
- Problems with math
- Leaves homework at home
- Being bullied

Food Issues

- Lack of appetite
- Over-eating
- Bingeing (eating large amts of at once food all at once)
- Purging
- Low calorie intake

- Finicky
- Excessive time to eat meals
- Putting too much food in mouth
- Choking/Gagging
- Can't sit through a meal

Delinquency

- Problems with the police

- Running away from home

Alcohol use
 Cigarette use
 Probation

Marijuana use
 Stealing from home/community (stores)

Birth and Early Development

Any complications during pregnancy/delivery: No
Yes If Yes, please explain:

Any substances used during the pregnancy? Yes No

Full-term: Yes / No

Birth Wt: Pounds: ozs. Born Healthy: Yes / No:

Mom and Child discharged together: Yes / No

Infant temperament: Calm and Pleasant; Fussy

Any serious illnesses during infancy? Yes No If so please explain:

Developmental Milestones

Walked independently by one year of age: Yes / No

Began expressing words and short phrases by two years of age: Yes / No

Toilet trained on time: N/A Urination: Yes / No Bowel Movements: Yes / No

Any history of parental substance abuse? Yes No

Any history of domestic violence? Yes No

History of child experiencing any trauma or abuse (N / Y) Specify:

History of child being psychiatrically hospitalized (N / Y)

Your child was how old when you first began to have concerns about his/her behavior:

What were your first concerns?

Please describe any *family history of behavioral health* issues (either side of the family including mother, father, brother(s), sister(s), grandparents, aunts, uncles, cousins...?)

STRENGTHS / SUPPORTS

Please list some positive things about your child (examples: athletic, can be a good helper at times, good sense of humor, intelligent, inquisitive, friendly...)

Please list some family strengths and supports (examples: extended family including grandparents, church family, family friends, Case manager, Counselor, Big Brother or Sister, Boy or Girl Scouts, other community agencies...)

- | | | |
|---|--|--|
| <input type="checkbox"/> Grandparents | <input type="checkbox"/> Counselor | <input type="checkbox"/> Dance classes |
| <input type="checkbox"/> Aunts/Uncles/cousins | <input type="checkbox"/> Sports | <input type="checkbox"/> Case manager |
| <input type="checkbox"/> Church family | <input type="checkbox"/> Big Brother or Sister | |
| <input type="checkbox"/> family friends | <input type="checkbox"/> Boy or Girl Scouts | |

Strengths and Resiliency Inventory: SEARS

Please complete this section if your child is age 3 to 6 years of age

	<u>Never</u>	<u>Sometimes</u>	<u>Often</u>	<u>Always</u>
Wants to be a helper around the house.....	0	1	2	3
Has an interest in other kids and wants to be around them	0	1	2	3
Will approach and play with other kids.....	0	1	2	3
Other kids seem to think he/she is fun to be around.....	0	1	2	3
Seems to understand the feelings of others.....	0	1	2	3
Seems to care if he hurts somebody else's feelings.....	0	1	2	3
Solves simple problems to make the situation better.....	0	1	2	3
Is able to admit wrong-doing (to at least some extent)....	0	1	2	3
Is able to calm down quickly after becoming upset.....	0	1	2	3
Is able to accept reasoning to calm-down.....	0	1	2	3

Please complete this section if your child is age 7 through Teenage years:

	<u>NEVER</u>	<u>SOMETIMES</u>	<u>OFTEN</u>	<u>ALWAYS</u>
Tries to help others when they need help.....	0	1	2	3
Makes friends easily.....	0	1	2	3
Other kids ask him/her to hang out with them.....	0	1	2	3
People think she/he is fun to be with.....	0	1	2	3
Understands how other people feel.....	0	1	2	3
Cares what happens to other people.....	0	1	2	3
Thinks of her/his problems in ways that help.....	0	1	2	3
Accepts responsibility when she/he needs to.....	0	1	2	3
Is able to handle problems on her/his own.....	0	1	2	3
Knows how to calm down when stressed or upset.....	0	1	2	3
Knows how to identify and change negative thoughts.....	0	1	2	3
Can identify errors in the way he/she thinks about things.....	0	1	2	3

Behavioral Assessment - Progress Tracker (BA-PT)

Please circle the number to indicate the extent of difficulty in each area:

Your child's mood

Happy.....Neutral.....Irritable/Depressed

1 2 3 4 5 6 7 8 9 10

Anger / Outbursts

Stable.....Some outbursts.....Explosive

1 2 3 4 5 6 7 8 9 10

Following Directions / Defiance

Complies... Ignores... Put's it off but does it... Oppositional (some back-talk)... Outright Defiant

1 2 3 4 5 6 7 8 9 10

Response to Discipline (such as being sent to time-out or loss of video-game)

Accepts the punishment without problem.....Whines.....Cries.....Yells.....Hits, Kicks

1 2 3 4 5 6 7 8 9
10

Attention to Task

Good Attention.....Completes short tasks.....Needs "constant prompting

1 2 3 4 5 6 7 8 9 10

Activity Level / Hyperactive

Able to remain focused.....Fidgety.....Can't sit still

1 2 3 4 5 6 7 8 9 10

Ability to Occupy Free-Time Appropriately

Able to occupy time without problem.....Always into mischief - have to watch very closely

1 2 3 4 5 6 7 8 9 10

Sleep and Bedtime Behavior

Sleeps well..... Up a few times.....Up throughout night or can't/won't fall asleep

1 2 3 4 5 6 7 8 9 10

Appetite and Mealtime behavior

Eat wellFinicky but eats relatively well.....Won't eat or very finicky

1 2 3 4 5 6 7 8 9 10

Grooming/Hygiene and Morning/Bedtime Routine

No Problem.....Will bathe if prompted.....Refuses to bathe or doesn't care

1 2 3 4 5 6 7 8 9 10

Friendships / Socialization

No Problem.....Some friends (only a few and has difficulties with this).....No Friends

1 2 3 4 5 6 7 8 9 10

Sibling Relationship

Generally get along.....Bicker a lot.....Fight a lot and Physically Aggressive

1 2 3 4 5 6 7 8 9 10

Community Behavior

Generally okay.....Some Problems.....All over the place and tantrums

1 2 3 4 5 6 7 8 9 10

School Behavior/Functioning

Functions pretty well.....Some conflicts and Difficulties.....Fights and Suspensions

1 2 3 4 5 6 7 8 9 10

AUTISM

Self-Stimulatory Behavior

Rare.....Sometimes (easily redirected).....Frequent 'stims' (hand-flapping, rocking...)

1 2 3 4 5 6 7 8 9 10

Communication / Verbal Skills

Very Verbal.....Moderate Problems..... Very Limited (nonverbal or echo/script)

1 2 3 4 5 6 7 8 9 10

Obsessions

Not obsessive.....Moderate.....Severe (always talking about the same thing)

1 2 3 4 5 6 7 8 9 10

Sensory

No major problems.....Lots of Sensory issues (gets in the way of daily functioning)

1 2 3 4 5 6 7 8 9 10