

## Skills Checklist for 3 year olds

**Name:**

**Classroom:**

**Gross Motor:**

Task	Meets Expectations	Does Not Meets Expectations	Comments
Stands on 1 foot 2 seconds			
Jumps forward 2 feet			
Jumps down from a small step			
Jumps over a line			
Stands from the floor without using hands			

**Fine Motor/Visual Motor/Knowledge:**

Task	Meets Expectations	Does Not Meets Expectations	Comments
ID and name colors			
10 block tower			
Snip			
String beads			
Able to cross midline			
3 Piece Large Puzzle			
Copy vertical line			
Copy horizontal line			
Pencil Grasp			

**Speech and Language:**

	Meets Expectations	Does Not Meet Expectations	Comments
Gives personal information (name, age, friend/sibling)			
Carries on conversation with 2-3 sentences			
Uses words to request, label, answer questions, get attention			
Uses 3-5 words together in a sentence			
Follows 2 step directions			
Understands spatial concepts (in, on, under)			
Understands use of objects			
Can name objects and actions			
Uses some grammatical markers (-ing, plurals, Pronouns)			
Can be understood most of the time			
Uses the following speech sounds: b, d, h, m, n, p, f, g, k, t, w			

**Comments:** \_\_\_\_\_

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**Recommendations:** \_\_\_\_\_

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## Skills Checklist for 4 year olds

**Name:**

**Classroom:**

**Gross Motor:**

Task	Meets Expectations	Does Not Meet Expectations	Comments
Stands on 1 foot 5 seconds			
Jumps forward 3 feet			
Jumps over a small hurdle			
Gallops			

**Fine Motor/Visual Motor/Knowledge:**

Task	Meets Expectations	Does Not Meet Expectations	Comments
ID and name basic shapes			
String beads			
Able to cross Midline			
Cut straight line			
Cut circle			
Copy cross shape			
Copy circle			
Able to use tripod grasp			

**Speech and Language:**

	Meets Expectations	Does Not Meet Expectations	Comments
Gives personal information (full name, age, friend/sibling)			
Tells a story in conversation			
Uses 4-5 words together in a sentence			
Follows 2-3 step directions with concepts			
Understands longer sentences with early grammar (pronouns, negation, clauses)			
Can identify and name some colors, numbers, shapes			
Uses grammatical markers (plurals, pronouns and -ing verbs)			
Can answer WH questions			
Can be understood almost all of the time			
Uses the following speech sounds: 4 yr: b, d, h, m, n, p, f, g, k, t, w			

**Comments:** \_\_\_\_\_

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**Recommendations:** \_\_\_\_\_

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## Skills Checklist for 5 year olds

**Name:**

**Classroom:**

**Gross Motor:**

Task	Meets Expectations	Does Not Meet Expectations	Comments
Stands on 1 foot 10 seconds			
Skips			
Jumps sideways			
Completes 3 sit ups			
Hops on 1 foot 5 times			

**Fine Motor/Visual Motor/Knowledge:**

Task	Meets Expectations	Does Not Meet Expectations	Comments
Copy all prewriting strokes			
ID and name letters of first name			
Sequence first name			
ID and name numbers 1-10			
Able to draw a person			
Cut a circle			

**Speech and language:**

	Meets Expectations	Does Not Meet Expectations	Comments
Gives personal information (full name, age, friend/sibling)			
Tells a story in conversation			
Uses 5+ words together to form complete sentences			
Follows 2-3 step directions with concepts			
Understands longer sentences with early grammar (pronouns, negation, clauses)			
Can identify and name colors, numbers, shapes			
Uses grammatical markers (plurals, pronouns, and -ing verbs)			
Can answer WH questions			
Can be understood almost all of the time			
Uses the following speech sounds: b, d, h, m, n, p, f, g, k, t, w ch, j, l, s, sh, y, z			

**Comments:** \_\_\_\_\_

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**Recommendations:** \_\_\_\_\_

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